

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	3,907
b. Percentage of students with an active IEP	11.42% Including Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	18.89%
d. Percentage of students identified as At-Risk (Free lunch)?	54.00% FREE ONLY
e. Pupil-Teacher Ratio Average	19.0
f. Pupil-Teacher Ratio Median	20.0
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes Liaison assigned at district level
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes https://ksreportcard.ksde.org/assessment_result_s.aspx?org_no=D0202&rptType=2
i. Is there a tiered system of support to target reading growth?	Yes District MTSS (PreK-8) Updated 5.7.20.docx
j. Is there a tiered system of support to target math growth?	Yes District MTSS (PreK-8) Updated 5.7.20.docx
k. Are there local assessments to measure reading growth?	Yes NWEA MAP, BAS, PSI, ISIP, AMP, ESGI
l. Are there local assessments to measure math growth?	Yes NWEA MAP, EQUIP, AMP, ESGI
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Elementary Specials: Art, Music, PE, STEM, Library, Counseling, After School Clubs; Secondary Explos/Electives, Athletics, Clubs
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes https://www.turnerusd202.org/board-of-education/strategic-plan
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes https://turnerusd202org-my.sharepoint.com/:w/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQlw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
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District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

Please consider the following questions as you complete the needs assessment for your building.

a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Trusted Adult Survey; Visit Log, Discipline Data, SRSS	https://turnerusd202org-my.sharepoint.com/:w/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Curriculum Based Assessment - ESGI	Kindergarten Readiness Tab - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	65% of PK students performing at proficient or better on the ESGI assessment.	Kindergarten Readiness Tab: https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
e. How are successes of Individual Plans of Study being measured?	Grad Rate, Post-Secondary Effectiveness Rate and MVA Acquired	https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Percent of students graduating with an MVA	https://turnerusd202org-my.sharepoint.com/:w/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627

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School: Turner Dist Wyandotte Co	0148	N/A - Central Office

Please consider the following questions as you complete the needs assessment for your building.

g How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab ; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OOTfagBWBOCKsZUFdMrXct4FmBzkO
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District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp
b. Are there appropriate and adequate instructional materials?	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b/g/person/engelj_turnerusd202_org/EeTfpI5uyvdCrIG4tQCljpMBHS2OSHccMB79LCTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	1:1 iPads K-6; 1:1 MacBooks 7-12, Schoology LMS
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)	Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	
c. Is every child in your school provided at least the following capacities?	Yes
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCKs7UfEdMrXct4EmBzkO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCKs7UfEdMrXct4EmBzkO

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District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

Please consider the following questions as you complete the needs assessment for your building.

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO

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District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs	Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes
b. How many classified support staff are currently employed?	236
c. How many classified support staff are needed?	355
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement
See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOcksZUFdMrXct4FmBZkQ	
SECTION 6: Facility Needs	Notes
a. Is there adequate space for student learning?	Yes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes
c. Are additional School Buses needed or any additional Routes needed?	No
SECTION 7: Family Needs/Community Relations	Notes
a. Do you have regular events to engage parents with teachers?	Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Training videos on the District website.
c. Do you have an active Site Council?	Yes
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes

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Please consider the following questions as you complete the needs assessment for your building.

e. What types of communication exists with families? Is it adequate?	Various: Newsletters, Magazine, Direct Messaging, social media	See 5Essentials Parent tab of the digital data binder: https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNlIB3MdlN_2Ss76t1a7xsYcfA
f. What types of communication/social media exists with your community? Is it adequate?	Twitter, Facebook, Instagram	

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Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data	Notes
a. Building Attendance Rate	n/a
b. Building Chronic Absenteeism Rate	n/a
c. District Chronic Absenteeism Rate	45.2% AMOSS for 2020-2021
d. District Graduation Rate	71.5% DGSR Class of 2021
e. District Dropout Rate	28.5%
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	
a. What is our building graduation rate	71.5%
b. What is our building dropout rate?	28.5%
c. What is our average comprehensive ACT score?	15.5 Mean Composite, State Contract, Spring 2022
SECTION 9: Other Data	
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs
b. Additional building unique items:	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	265 9.20.2021
b. Percentage of students with an active IEP	14.72% 9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	23.70% 9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	49.81% 9.20.2021
e. Pupil-Teacher Ratio Average	19.3 Average Class Size
f. Pupil-Teacher Ratio Median	19.0 Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	Yes
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS https://turnerusd202org-my.sharepoint.com/:w/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQlw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Curriculum Based Assessment - ESGI	Kindergarten Readiness Tab - https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	65% of PK students performing at proficient or better on the ESGI assessment.	Kindergarten Readiness Tab: https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
e. How are successes of Individual Plans of Study being measured?	N/A	IPS starts in Grade 6
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	Building Serves PK-5th
g. How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab ; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OOTfagBWBOCKsZUFdMrXct4EmBzkO

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District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b/g/person/engelj_turnerusd202_org/EeTfpI5uyvdCrIG4tQCljpMBHS2OSHccMB79LCTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-5, Schoology LMS, Perscriptive Software, Assessment platforms
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	Buildng Serves PK-5th
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlIEdMrXct4EmBzkO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlIEdMrXct4EmBzkO

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District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Junction Elementary</u>	0154	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs	Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes
b. How many classified support staff are currently employed?	13
c. How many classified support staff are needed?	14
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement
	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOcksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs	Notes
a. Is there adequate space for student learning?	Yes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No
c. Are additional School Buses needed or any additional Routes needed?	No
SECTION 7: Family Needs/Community Relations	Notes
a. Do you have regular events to engage parents with teachers?	yes JE 22-23 Event Schedule
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Reading videos sent to parents targeting students that are working on LN, LS and sight word interventions
c. Do you have an active Site Council?	Yes

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Please consider the following questions as you complete the needs assessment for your building.

d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes	Weekly Classroom Newsletter, bi-Weekly Building Newsletter, Facebook, Schoology Messaging, Infinite Campus Dialer
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Ongoing facebook posts on school page, Bi-Weekly building newsletter, 2 required teacher contacts per quarter, Classroom newsletters, text alerts, Schoology, phone dialers.

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School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	91.8%	SIS - Infinite Campus
b. Building Chronic Absenteeism Rate	32.4%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	299 9.20.2021
b. Percentage of students with an active IEP	13.04% 9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	15.72% 9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	53.20% 9.20.2021
e. Pupil-Teacher Ratio Average	23.2 Average Class Size
f. Pupil-Teacher Ratio Median	24.0 Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes On KAP; African-American 96% Level 1&2 (Math and ELA)
i. Is there a tiered system of support to target reading growth?	Yes Notes
j. Is there a tiered system of support to target math growth?	Yes Notes
k. Are there local assessments to measure reading growth?	Yes NWEA MAP; AMP
l. Are there local assessments to measure math growth?	Yes NWEA MAP; AMP
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Exploratory Classes (Art, Music, PE, Mobile Media), BOOST, Clubs
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes Data review with all staff; Review current school improvement plan (with School Improvement Team) and make necessary adjustments; organize and implement building-wide interventions
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes No; this is being addressed through KLN Root Cause
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

Please consider the following questions as you complete the needs assessment for your building.

b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	N/A	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OOTfaBWB0CKsZUFdMrXct4FmBZkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b:/g/person/engelj_turnerusd202_org/EeTfpI5uyvdCrIG4tQCljpMBHS2OSHccMB79LCTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads, Schoology LMS, Perscriptive Software, Assessment platforms
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	Building Serves 6th
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCs7UfEdMrXct4EmBzkO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCs7UfEdMrXct4EmBzkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

Please consider the following questions as you complete the needs assessment for your building.

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	11	
c. How many classified support staff are needed?	13	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOcksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Fall/Spring Conferences, Family Engagement Night
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	N/A	
c. Do you have an active Site Council?	Yes	Quarterly

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

Please consider the following questions as you complete the needs assessment for your building.

d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Monthly
e. What types of communication exists with families? Is it adequate?	Yes	SMORE Newsletter, Parent Contact (Phone,email)
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, Twitter

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	90.5%	SIS - Infinite Campus
b. Building Chronic Absenteeism Rate	40.8%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	486 9.20.2021
b. Percentage of students with an active IEP	17.08% 9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	26.95% 9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	63.66% 9.20.2021
e. Pupil-Teacher Ratio Average	17.6 Average Class Size
f. Pupil-Teacher Ratio Median	18.0 Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes 82% African Americans, 71% of Hispanic, and 76% of White students scored in Levels 1 and 2 for Math. 83%
i. Is there a tiered system of support to target reading growth?	Yes We follow the District MTSS Model
j. Is there a tiered system of support to target math growth?	Yes We follow the District MTSS Model
k. Are there local assessments to measure reading growth?	Yes F&P Benchmark Assessment is administered two times a year 1st - 5th grade, and 1 time at the end of the year for Kindergarten. Grade level common assessments & QPS
l. Are there local assessments to measure math growth?	Yes Our math interventionist utilizes math running records on students demonstrating math skills well below grade level. Grade level common assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes LINK to School improvement plan
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes LINK to School improvement plan & can reference the DISTRICT's strategic plan

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
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2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Curriculum Based Assessment - ESGI	Kindergarten Readiness Tab - https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	65% of PK students performing at proficient or better on the ESGI assessment.	Kindergarten Readiness Tab: https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
e. How are successes of Individual Plans of Study being measured?	N/A	IPS starts in Grade 6
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	Buildidng Serves PK-5th
g. How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab ; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOlACa-OOTfagBWBOCKsZUFdMrXct4EmB7kO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b:/g/person/engelj_turnerusd202_org/EeTfpI5uyvdCrIG4tQCljpMBHS2OSHccMB79LCTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-5, Schoology LMS, Perscriptive Software, Assessment platforms
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	Building Serves PK-5th
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlIEdMrXct4EmBzkO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlIEdMrXct4EmBzkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Midland Trail</u>	0157	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	23	
c. How many classified support staff are needed?	24	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOcksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Fall Sneak-a-Peek, Fall and Spring Parent Teacher Conferences, Fall and Spring Family Fun Night
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

c. Do you have an active Site Council?	Yes	Meeting once a quarter
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes	Monthly Parent Letter, school messenger as needed for special dates.
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, TikTok, Website

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	91.92%	SIS - Infinite Campus
b. Building Chronic Absenteeism Rate	34.75%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	516 9.20.2021
b. Percentage of students with an active IEP	12.79% 9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	25.00% 9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	55.51% 9.20.2021
e. Pupil-Teacher Ratio Average	19.6 Average Class Size
f. Pupil-Teacher Ratio Median	20.0 Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes 79% of Black students scored 1-2 on Math KAP 77% of Hispanic students scored 1-2 on Math KAP 68% of White students scored 1-2 on Math KAP 82% of Black students scored 1-2 on ELA KAP 79% of Hispanic students scored 1-2 on ELA KAP 65% of White students scored 1-2 on ELA KAP
i. Is there a tiered system of support to target reading growth?	Yes We follow the District MTSS Model
j. Is there a tiered system of support to target math growth?	Yes We follow the District MTSS Model
k. Are there local assessments to measure reading growth?	Yes NWEA MAP, AMP, BAS, PSI, ESGI
l. Are there local assessments to measure math growth?	Yes NWEA MAP, AMP
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Tiered Intervention Time, BOOST after school tutoring, Intervention Groups with Specialists
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes Data review with all staff, School Improvement Planning Team reviews plan and makes adjustments as needed, implementing school-wide interventions and strategies
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes OG School Improvement Plan
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Oak Grove Elem</u>	0160	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Curriculum Based Assessment - ESGI	Kindergarten Readiness Tab - https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWGR-uNUB3MqLN_2Ss76tLla7xsYcfA
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	65% of PK students performing at proficient or better on the ESGI assessment.	Kindergarten Readiness Tab: https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWGR-uNUB3MqLN_2Ss76tLla7xsYcfA
e. How are successes of Individual Plans of Study being measured?	N/A	IPS starts in Grade 6
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	Buildidng Serves PK-5th
g. How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOlACa-OOTfagBWBOCKsZUFdMrXct4EmBzkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b:/g/person/engelj_turnerusd202_org/EeTfpI5uyvdCrIG4tQCljpMBHS2OSHccMB79LCTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-5, Schoology LMS, Perscriptive Software, Assessment platforms
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	Building Serves PK-5th
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlUEdMrXct4EmBzkO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlUEdMrXct4EmBzkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-00Tfa8BWBOCKsZlIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-00Tfa8BWBOCKsZlIEdMrXct4EmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-00Tfa8BWBOCKsZlIEdMrXct4EmB7kO
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-00Tfa8BWBOCKsZlIEdMrXct4EmB7kO
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-00Tfa8BWBOCKsZlIEdMrXct4EmB7kO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Oak Grove Elem</u>	0160	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	18	
c. How many classified support staff are needed?	22	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOcksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	STEAM Night, Literacy Night, One School One Book, Back to School Night, Pastries with Parents,
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Yes	Videos and assistance are provided through our weekly newsletter.
c. Do you have an active Site Council?	Yes	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	PTA
e. What types of communication exists with families? Is it adequate?	Yes	Weekly Newsletter, Facebook, Teacher Communication, Text, Email, Schoology Messaging, Infinite Campus Dialer, Classroom Newsletters, Two required teacher contacts per quarter
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Weekly Newsletter, Facebook

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	91.9%	SIS - Infinite Campus
b. Building Chronic Absenteeism Rate	38.3%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	576 9.20.2021
b. Percentage of students with an active IEP	10.07% 9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	23.78% 9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	59.20% 9.20.2021
e. Pupil-Teacher Ratio Average	21.8 Average Class Size
f. Pupil-Teacher Ratio Median	22.0 Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes 67% of Asian students scored 1-2 on Math KAP 82% of Black students scored 1-2 on Math KAP 71% of Hispanic students scored 1-2 on Math KAP 77% of White students scored 1-2 on Math KAP 63% of Asian students scored 1-2 on Reading KAP 80% of Black students scored 1-2 on Reading KAP 72% of Hispanic students scored 1-2 on Reading KAP 64% of White students scored 1-2 on Reading KAP
i. Is there a tiered system of support to target reading growth?	Yes We follow the District MTSS Model
j. Is there a tiered system of support to target math growth?	Yes We follow the District MTSS Model
k. Are there local assessments to measure reading growth?	Yes NWEA MAP, BAS, PSI, ESGI, KAP, Common Assessments
l. Are there local assessments to measure math growth?	Yes NWEA MAP, Common Assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Grade level field trips, STARBASE, Turner community garden, Turner community farm
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes SIP 2021 2022.pdf
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes SIP 2021 2022.pdf

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
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2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner Elem</u>	0164	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org-my.sharepoint.com/:w/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Curriculum Based Assessment - ESGI	Kindergarten Readiness Tab - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	65% of PK students performing at proficient or better on the ESGI assessment.	Kindergarten Readiness Tab: https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
e. How are successes of Individual Plans of Study being measured?	N/A	IPS starts in Grade 6
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	Buildng Serves PK-5th
g. How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab ; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOlACa-QOTfagRWBOcks7UfEdMrXct4EmB7kO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	yes	After School care, Summer School, Summer STEM Camp, after school Clubs
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b:/g/person/engelj_turnerusd202_org/EeTfpl5uyvdCrlG4tQCijpMBHS2OSHccMB79LCTC4MEKiO?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-5, Schoology LMS, Perscriptive Software, Assessment platforms
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	Building Serves PK-5th
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQck5ZlIEdMrYct4EmB7kQ
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQck5ZlIEdMrYct4EmB7kQ
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQck5ZlIEdMrYct4EmB7kQ

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWB0Cks7U1EdMrYct4EmB7kQ
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWB0Cks7U1EdMrYct4EmB7kQ
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWB0Cks7U1EdMrYct4EmB7kQ
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWB0Cks7U1EdMrYct4EmB7kQ

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner Elem</u>	0164	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

		Notes
SECTION 5: Staff Needs		
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	21	
c. How many classified support staff are needed?	23	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQckZU5dMrYct4FmB7kQ
SECTION 6: Facility Needs		
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		
a. Do you have regular events to engage parents with teachers?	yes	Reading Engagment Night, STEAM Night, One School One Book, Sneak a Peek, School Carnival
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	yes	Parent Newsletters with tips, dialers with videos and step by step directions, attendance, EOY goals by grade level

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

c. Do you have an active Site Council?	yes	1/26/2022
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	PTA	2nd Tuesday of every month
e. What types of communication exists with families? Is it adequate?	Yes	Email, virtual web page, social media, text, phone
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Ongoing facebook posts on school page, parent newsletter (2x semester), 2 required teacher contacts per quarter. Building S'More electronic parent monthly newsletter, Classroom newsletters, text alerts, Schoology, phone dialers.

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	91.1%	SIS - Infinite Campus
b. Building Chronic Absenteeism Rate	40.5%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	588 9.20.2021
b. Percentage of students with an active IEP	9.01% 9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	13.61% 9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	54.42% 9.20.2021
e. Pupil-Teacher Ratio Average	18.0 Average Class Size
f. Pupil-Teacher Ratio Median	19.0 Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes On KAP, 100% of black students on math and 98% on reading scored in Levels 1 and 2. Hispanic and White groups fared only somewhat better.
i. Is there a tiered system of support to target reading growth?	Yes LEXIA is used for all 7th grade, additional reading class support is provided for SPED and other identified students.
j. Is there a tiered system of support to target math growth?	Yes Adopting New Math Curriculum (Eureka Math), exploring additional computer software for tiered math support with funding through ESSER funds.
k. Are there local assessments to measure reading growth?	Yes NWEA MAP, AMP common assessments
l. Are there local assessments to measure math growth?	Yes NWEA MAP, AMP common assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes After school academic help, Focus Fridays (dedicated time for intervention and additional academic support)
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes Data Review with All Staff, Review current SIP and make necessary adjustments, Organize and implement Building-Wide Intervention
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No Not currently, but will be investigated in school

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
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2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

Please consider the following questions as you complete the needs assessment for your building.

a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	N/A	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OOTfaeBWBOCKsZUFdMrXct4FmBZkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b:/g/person/engelj_turnerusd202_org/EeTfpI5uyvdCrIG4tQCljpMBHS2OSHccMB79LCTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 MacBooks 7-12, Schoology LMS, Perscriptive Software, Assessment platforms
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	Building Serves 7th - 8th
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlUEdMrXct4EmBzkO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlUEdMrXct4EmBzkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

Please consider the following questions as you complete the needs assessment for your building.

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	22	
c. How many classified support staff are needed?	25	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	2 counselors, 1 librarian, 1 Nurse
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOcksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Kindness and Culture Night, PT Conferences, Fine Arts Concerts, Building Open House
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	No	Is being addressed in updated building improvement plan (one-pager info)
c. Do you have an active Site Council?	Yes	Meets quarterly

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

Please consider the following questions as you complete the needs assessment for your building.

d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Meets monthly
e. What types of communication exists with families? Is it adequate?	Weekly newsletter, social media updates, auto-dialers, teacher contact log, 5 Essentials survey	We believe it is adequate.
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, School Webpage	We believe it is adequate.

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	90.2%	
b. Building Chronic Absenteeism Rate	43.0%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	1,164 9.20.2021
b. Percentage of students with an active IEP	8.93% 9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	12.80% 9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	48.88% 9.20.2021
e. Pupil-Teacher Ratio Average	17.6 Average Class Size
f. Pupil-Teacher Ratio Median	19.0 Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes KAP: ; Graduation Rate: ; ACT:
i. Is there a tiered system of support to target reading growth?	Yes Freshman Transition placement; SPED Reading Intervention placement; Reg-Ed Reading Intervention placement; Weekly Advocacy Reading Interventions; Freshman Study Hall
j. Is there a tiered system of support to target math growth?	Yes Freshman Transition placement; Weekly Advocacy Math Interventions; Weekly Math Help (after school); Freshman Study Hall (after school)
k. Are there local assessments to measure reading growth?	Yes NWEA MAP; AMPs; Dyslexia Screening
l. Are there local assessments to measure math growth?	Yes NWEA MAP; AMPs
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Math Help (after school); Freshman Study Hall (after school); Advocacy Intervention Period
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes Reading Intervention Courses; Advocacy Intervention Period, Math Help (after school)

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner High</u>	0168	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		No The building has focused on graduation rate and ACT and will establish a protocol for state assessment data in 22-23 linked to the SIP.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS, Signs of Suicide Training and Referrals	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQlw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQlw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Graduation Rate, Post-Secondary Effectiveness Rate, and MVA Acquired - Looking at Xello completion, IPS plan success	https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Percent of students graduating with an MVA	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
g How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOcksZUFdMrXct4FmBzkQ

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Yes	After School; Summer School; Math Help; Freshman Study Hall, Virtual Instruction Period, Summer Beyond the Bell
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b:/g/person/engelj_turnerusd202_org/EeTfpI5uyvdCrIG4tQCljpMBHS2OSHccMB79LCTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 MacBooks 7-12, Schoology LMS, Perscriptive Software, Assessment platforms
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	https://www.turnerusd202.org/our-schools/turner-high-school/counseling/course-enrollment-information
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOlCa-QOTfagBWBQCKsZlIEdMrXct4EmBZkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfa8BWBOCKsZlIEdMrXct4EmB7kO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfa8BWBOCKsZlIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfa8BWBOCKsZlIEdMrXct4EmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfa8BWBOCKsZlIEdMrXct4EmB7kO
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfa8BWBOCKsZlIEdMrXct4EmB7kO
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfa8BWBOCKsZlIEdMrXct4EmB7kO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	31	
c. How many classified support staff are needed?	38	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	Administrators and Instructional Coaches
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOlACa-OQTfagBWBOCKsZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner High</u>	0168	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

a. Do you have regular events to engage parents with teachers?	Yes	Back to School, Parent/Teacher Conferences/AVID Parent Nights/JAG Parent Nights/Activities and Athletic Events for programming
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Yes	FAFSA Nights
c. Do you have an active Site Council?	Yes	https://docs.google.com/document/d/1tlw5nHYWZt5hDbH9fjEpN31O3NbQ1L4o3lfWdbUQ_0s/edit?usp=sharing
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Monthly PTA Board Meetings, Band Booster Club
e. What types of communication exists with families? Is it adequate?	Yes	Monthly Newsletter, Freshman Newsletter, AVID Newsletter, JAG Newsletter, Turner Today
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Building Facebook, Activity and Athletic Twitter/FB accounts, Instagrams, and SnapChats

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate	88.4%	SIS - Infinite Campus
b. Building Chronic Absenteeism Rate	52.8%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71,5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	71.5%	Area of Focus for THS School Improvement Team
b. What is our building dropout rate?	28.5%	
c. What is our average comprehensive ACT score?	15.5	THS tests all junior students on the ACT. Area of Focus for THS School Improvement Team
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
b. Additional building unique items:		

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	13 9.20.2021
b. Percentage of students with an active IEP	0.00% 9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00% 9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	76.92% 9.20.2021
e. Pupil-Teacher Ratio Average	N/A Virtual
f. Pupil-Teacher Ratio Median	N/A Virtual
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes Liaison assigned at district level
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes KAP: ; Graduation Rate: ; ACT:
i. Is there a tiered system of support to target reading growth?	Yes Weekly intervention opportunities with content teacher
j. Is there a tiered system of support to target math growth?	Yes Weekly intervention opportunities with content teacher
k. Are there local assessments to measure reading growth?	Yes AMP and Common Assessments
l. Are there local assessments to measure math growth?	Yes AMP and Common Assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes This is all virtual. Weekly intervention opportunities with content teacher. All students will have a living ILP (Individual Learning Plan) that is reviewed every three weeks. All staff have access to ILP for monitoring
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS https://turnerusd202org-my.sharepoint.com/:w/g/personal/engelj_turne_rusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Beyond the Bell</u>	0984	9-12

Please consider the following questions as you complete the needs assessment for your building.

b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Grad Rate, Post-Secondary Effectiveness Rate and MVA Acquired	https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Percent of students graduating with an MVA	https://turnerusd202org-my.sharepoint.com/:w:/g/person/engelj_turnerusd202_org/EV058X0tvUFHkgMnQIw_HsBYmTcPJvnO3lvx6bFRvD5bw?e=xBp627
g. How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OOTfagBWBOcksZUFdMrXct4FmBZkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School	Weekly intervention opportunities with content teacher
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org-my.sharepoint.com/:b:/g/person/engelj_turnerusd202_org/EeTfpI5uyvdCrIG4tQCljpMBHS2OSHccMB79LCTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 MacBooks 7-12, Schoology LMS, Perscriptive Software, Assessment platforms
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Basic Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlUEdMrXct4EmBzkO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagement; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBQCsZlUEdMrXct4EmBzkO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

Please consider the following questions as you complete the needs assessment for your building.

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cultural Appreciation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org-my.sharepoint.com/:o:/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-QOTfagBWBOCKsZlIEdMrXct4EmB7kO

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	All staff are highly qualified in the specific content area
b. How many classified support staff are currently employed?	0	
c. How many classified support staff are needed?	0	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	Pre-Inservice training and additional professional learning throughout the year
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dictated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o/g/person/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOcksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	N/A	Virtual
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	N/A	Virtual
c. Are additional School Buses needed or any additional Routes needed?	No	Virtual
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Back to School Night, Student-Led Conferences, FAFSA and College Career Night
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Yes	Parent/Guardian training on SMS and LMS.

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

Please consider the following questions as you complete the needs assessment for your building.

c. Do you have an active Site Council?	Yes	Quarterly meetings with community members, parents/guardians, students and staff
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Partnering with Journey School of Choice and Turner High School
e. What types of communication exists with families? Is it adequate?	Yes	Weekly newsletters, weekly intervention communication
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Electronic Newsletter, Facebook, Twitter, District SMS

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 8: School Data		Notes
a. Building Attendance Rate		SIS - Infinite Campus
b. Building Chronic Absenteeism Rate	0.0%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
b. Additional building unique items:		